



Top Ten Revision Tips

1. Short bursts of revision (30-40 minutes) are most effective. Your concentration lapses after about an hour and you need to take a short break (5---10 minutes).

2. Find a quiet place to revise your bedroom, school, the library and refuse to be interrupted or distracted.

3. Make sure you don't just revise the subjects and topics you like. Work on your weaker ones as well.



4. Make your own revision notes because you will remember what you have written down more easily. Stick key notes to cupboards or doors so you see them every day.

5. Rewrite the key points of your revision notes; read them out loud to yourself. We remember more than twice as much of what we say aloud than of what we merely read.

6. Use different techniques. Make your own learning maps, use post-it notes to write key words on, create flash cards. Record your notes on your phone and listen to them back. Ask friends and family to test you. Use highlighter pens to mark important points. Chant or make up a rap song.

7. Practise on past exam papers or revision tests available on the web. Initially do one section at a time and progress to doing an entire paper against the clock.



8. You will need help at some stage, ask parents, older brothers and sisters, teachers or friends. If there is a teacher with whom you get on well at school with, ask for their e-mail address so you can clarify points you are unsure of whilst on study leave. Use websites specifically designed for revision.

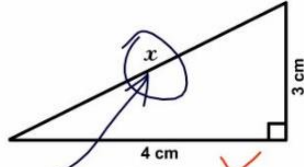
9. **Don't get stressed out!** Eat properly and get lots of sleep!

10. **Believe in yourself and be positive.** If you think you can succeed you will; if you convince yourself that you will fail, that's what will probably happen.



The Examiner's View

3. Find x .



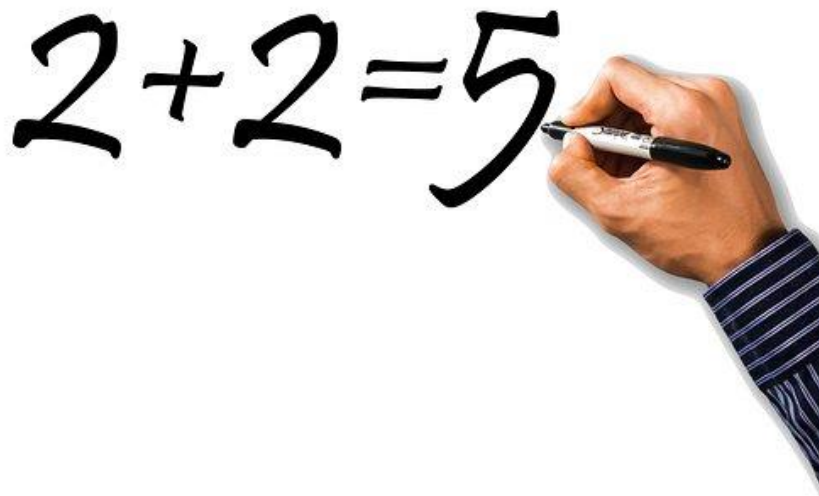
Here it is ~~X~~ ~~O~~

Ocular Trauma - by Wade Clarke ©2005

You can largely determine the end result by simply heeding the voice of experience. The job of examiners is to give you marks, not to take them away, but they are powerless to help you if you fall into the most common traps. These are the **biggest pitfalls** they have identified:

- Not reading the paper correctly
- Not finishing the paper
- Ignoring the marking scheme
- Repetition
- Missing part of a question
- Irrelevant quotations
- Rough work

Include your rough work with your exam script – you might get some credit for formulae or calculations contained therein.





Performing on the Day

- **Get a good night's sleep**

While the temptation is to stay up half the night 'cramming' in more facts and figures, the evidence suggests this approach is counterproductive. In the context of a two-year course, an extra night's studying can make very little difference to your knowledge. However, having a mind that is refreshed, alert, and ready to respond to circumstances will obviously be of far greater benefit.



- **Arrive in plenty of time:** To perform well on the day, you need to be relaxed and to feel in control of the situation. This is difficult to achieve if you have missed breakfast and are stuck on a bus in traffic or standing on a train for 45 minutes as the exam time approaches. You will need about 15 minutes 'quiet time' to mentally rehearse your exam and run through your 'game plan' for the final time.



Think positive

On the day of the exam, remind yourself of the good things (the material you know well, the revision you have completed, all the past exam questions done, the good grades achieved) rather than dwelling on areas of weakness. Having that self-belief will give you the confidence to trust your judgement within the exam hall and 'hit the target'.

- **Maintain your focus**

There can be a lot of tension, drama, and hysteria in the air on the days of an exam. You want to keep the balance between maintaining your focus and interacting normally with your friends and classmates. Try finding a quiet spot *far from the madding crowd* to 'warm-up' before each exam and 'warm-down' afterwards. Surround yourself with people who are likely to add to the calm rather than add to the clamour.

- **Beware of post-exam analysis**

The more you participate in the exam post-mortem, the more confused and disheartened you are likely to become. You can't change what has happened, you can only focus on the present and this will need your full attention.



Key Exam Terms

Many students lose marks in their exams due to not always knowing what the question is asking them to do – use the below to scaffold your understanding.

Account for Explain the process or reason for something being the way it is.	Discuss Explore the subject by looking at its advantages and disadvantages (i.e. for and against). Attempt to come to some sort of judgement.
Analyse Explore the main ideas of the subject, show they are important and how they are related.	Distinguish Explain the difference.
Calculate Find out using mathematics.	Enumerate Make a list of the points under discussion.
Comment on Discuss the subject, explain it and give an opinion on it.	Estimate Guess the amount or value.
Compare Show the similarities (but you can also point out the differences).	Explain Describe, giving reasons and causes.
Complete Finish off.	Express Put the ideas into words.
Conclude Decide after reasoning something out.	Evaluate Give an opinion by exploring the good and bad points. It's a bit like asking you to assess something. Attempt to support your argument with expert opinion.
Concise Short and brief.	Factors The fact or circumstances that contribute to a result.



Contrast Show the differences ~ compare and contrast questions are very common in exams – they want you to say how something is similar and how it may be different too.	Give an account of Describe.
Criticise Analyse and then make a judgement or give an opinion. You could show both the good and bad points. You could refer to an expert's opinion within this question.	Give reasons for Use words like <i>because</i> in your answer as you will be explaining how or why something is that way.
Define Give the meaning. This should be short.	Identify Recognise, prove something as being certain.
Describe Give a detailed account.	Illustrate Show by explaining and giving examples.
Differentiate Explore and explain the difference.	Indicate Point out, make something known.
Interpret Explain the meaning by using examples and opinions.	Relate Show the connection between things.
Justify Give a good reason for offering an opinion.	State Write briefly the main points.
List An item-by-item record of relevant images. This would normally be in note form without any need to be descriptive.	Summarise Give the main points of an idea or argument. Leave out unnecessary details that could cloud the issue.
Outline Concentrate on the main bits of the topic or item. Ignore the minor detail.	Trace Show how something has developed from beginning to end.
Prove Give real evidence, not opinion, which proves an argument and shows it to be true.	



Answering Exam Questions

1. Scan **all** the questions.
2. Mark all the questions you could answer.
3. Read these questions carefully.
4. Choose the correct number of questions in each section.
5. Decide on an order: **best answers first**.
6. Divide up your time, allowing more time for the questions with the most marks.
7. Underline the key words in the question.
8. Plan your answer.
9. Stick to the point of the question.
10. Write your answer.
11. Use the plan at every stage – e.g. every paragraph.
12. Check your answer against the plan. Look out for mistakes.
13. If you have time, re-read the questions and your answers and make any necessary corrections.





General revision websites

The following websites offer resources and strategies to revise the full range of our GCSE subjects:

<https://getrevising.co.uk/>

Sign up for a free account and create an online revision timetable, download past papers and access thousands of resources.



<https://quizlet.com/latest>

Sign up for a free account and search for your subject and topics, eg. *AQA Inspector Calls*. Then use the flashcards or play match up games etc. OR create your own sets of flashcards.



<https://senecalearning.com/>

Another free site you can sign up for, with lots of resources written by examiners and moderators.

www.linguascope.com

username: irlam, password: college

Ensure you use the 'intermediate' section.

Mindfulness and wellbeing

Try the following apps and websites to help you to relax and destress at this challenging time.



HEADSPACE*

<https://www.headspace.com/>

Free sign up to meditation and relaxation activities.



<http://mindfulnessforteens.com/>

Great website with tips, videos and resources to help you achieve your inner calmness.



Year 11 - English Revision 2021-22

English Literature – exam board AQA

Paper 1: ‘A Christmas Carol’ and ‘An Inspector Calls’

You should watch the following lessons from Oak Academy and complete the activities. Start with the ‘First Attempt’ if you are unsure. Build a clear revision schedule and keep a record of your work.

‘A Christmas Carol’: First Attempt	‘A Christmas Carol’: Recap
Lesson 1: Inside Victorian London Lesson 2: Dickens's Life Lesson 3: Meeting Scrooge Lesson 4: Scrooge, Charity and Poverty Lesson 5: Scrooge and London Lesson 6: Marley's Ghost Lesson 7: The Ghost of Christmas Past Lesson 8: Scrooge in the Past - P1 Lesson 9: Scrooge in the Past - P2 Lesson 10: The Ghost of Christmas Present Lesson 11: Scrooge in the Present Lesson 12: Family and Friendship Lesson 13: Scrooge and the Children Lesson 14: The Ghost of Christmas Yet to Come Lesson 15: The Vices of Victorian Society Lesson 16: The Redemption of Scrooge Lesson 17: Scrooge - A Changed Man Lesson 18: Scrooge - A New Life Lesson 19: Scrooge and You Lesson 20: Scrooge - The Messenger of Dickens	Lesson 1: Redemption - Part 1 Lesson 2: Redemption - Part 2 Lesson 3: Social Responsibility and Charity - Part 1 Lesson 4: Social Responsibility and Charity - Part 2 Lesson 5: Family and Friendship - Part 1 Lesson 6: Family and Friendship - Part 2 Lesson 7: Scrooge - Part 1 Lesson 8: Scrooge - Part 2 Lesson 9: The Spirits - Part 1 Lesson 10: The Spirits - Part 2

‘An Inspector Calls’: First Attempt	‘An Inspector Calls’: Recap
Lesson 1: Class, Capitalism and Socialism: 1912-1946 Lesson 2: Priestley's Background Lesson 3: Staging the Play: Set Design and Stage Directions Lesson 4: Character Introductions Lesson 5: Mr Birling's Perspective Lesson 6: Introduction of the Inspector Lesson 7: Mr Birling's Interrogation Lesson 8: Sheila's Interrogation Lesson 9: Sheila Reflects and Changes Lesson 10: Mrs Birling and Her Children Lesson 11: Gerald's Interrogation Lesson 12: Mrs Birling's Interrogation Lesson 13: Mrs Birling Blames the Father Lesson 14: Eric's Interrogation Lesson 15: The Inspector's Final Speech Lesson 16: The Family Look to Blame	Lesson 1: The Inspector - Part 1 Lesson 2: The Inspector - Part 2 Lesson 3: Sheila and Eric - Part 1 Lesson 4: Sheila and Eric - Part 2 Lesson 5: Mr Birling Lesson 6: Mrs Birling Lesson 7: Responsibility - Part 1 Lesson 8: Responsibility - Part 2 Lesson 9: The Generational Divide - Part 1 Lesson 10: The Generational Divide - Part 2 Lesson 11: Challenging Class and Gender - Part 1 Lesson 12: Challenging Class and Gender - Part 2



<p>Lesson 17: The Generational Divide</p> <p>Lesson 18: The Inspector's Identity</p> <p>Lesson 19: Hope for Change and the Younger Generation</p> <p>Lesson 20: Collective Social Responsibility and Class</p>	
--	--

Paper 2: 'Macbeth' and 'Unseen Poetry'

'Macbeth': First Attempt	'Macbeth': Recap
<p>Lesson 1: Historical Context</p> <p>Lesson 2: The Witches</p> <p>Lesson 3: Tragedy and the Tragic Hero</p> <p>Lesson 4: The witches and the Tragic Hero</p> <p>Lesson 5: Meeting Macbeth</p> <p>Lesson 6: Macbeth Meets the Witches</p> <p>Lesson 7: Lady Macbeth</p> <p>Lesson 8: Plotting Murder</p> <p>Lesson 9: Anticipating the Death of Duncan</p> <p>Lesson 10: Duncan Dies</p> <p>Lesson 11: Reactions to the Murder</p> <p>Lesson 12: Macbeth Considers Banquo</p> <p>Lesson 13: Plotting More Murder</p> <p>Lesson 14: Banquo's Murder</p> <p>Lesson 15: The Ghost of Banquo</p> <p>Lesson 16: The Second Prophecies</p> <p>Lesson 17: Macduff and Malcolm</p> <p>Lesson 18: Guilt and Lady Macbeth</p> <p>Lesson 19: The Tragedy of Macbeth</p> <p>Lesson 20: The Ending</p>	<p>Lesson 1: The Natural Order (1)</p> <p>Lesson 2: The Natural Order (2)</p> <p>Lesson 3: The Supernatural (1)</p> <p>Lesson 4: The Supernatural (2)</p> <p>Lesson 5: The Tragic Hero (1)</p> <p>Lesson 6: The Tragic Hero (2)</p> <p>Lesson 7: Macbeth and Lady Macbeth (1)</p> <p>Lesson 8: Macbeth and Lady Macbeth (2)</p> <p>Lesson 9: Banquo and Macduff (1)</p> <p>Lesson 10: Banquo and Macduff (2)</p>

N.B. Unseen poetry is a written response to one poem and then a comparison.



English Language

Exam board - AQA

The skills needed for answering the questions on both papers are very precise. English teachers will support students in understanding what is required.

Effective preparation for English Language includes reading a range of texts – newspaper articles are a good place to start.

Revision for English Language Papers 1 and 2 can be found on:

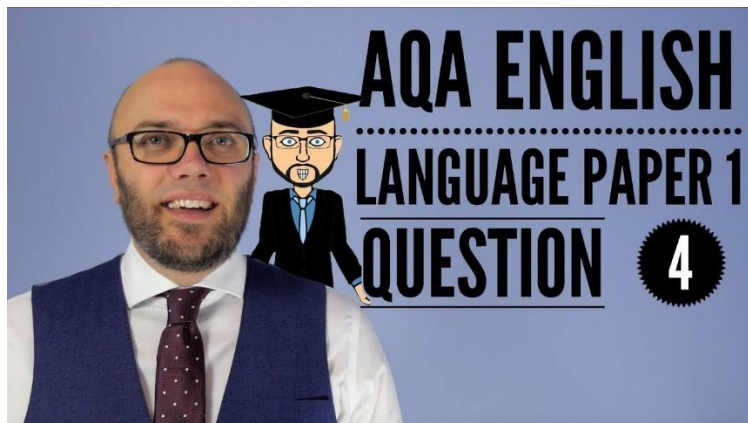
Seneca

<https://senecalearning.com/en-GB/>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>

The videos of Mr. Bruff are also a useful guide to revising English Language papers:



<https://www.youtube.com/watch?v=hMhQIX9DCcQ>

If you require any further help or support, please contact your child's English teacher at the Academy.



Revising for Maths

- Plan a revision schedule – do little and often throughout the year – not just the week before your exams!
- Get prepared – make sure you have the right equipment – pens, pencils, ruler, **scientific calculator**, protractor, pair of compasses
- Learn your key facts and formulae off by heart
- Make sure you have resources ready to use – your school exercise books should be your best revision guide.
- Ensure you know where to get access to past papers (www.mathsgenie.co.uk is best)
- **Focus on what you CAN'T do! It sounds simple but it is crucial!** Use your personalised QLAs after exams to target your weakest topics.
- Revisit the topics you have already revised. I don't mean do things you can do, but if you've covered a topic (lets say factorising quadratic equations) which you'd identified as a gap, and you think you've cracked it, leave it a week and revisit it. The more times you re-learn something, the better it sticks!
- Don't just read a revision guide or read your exercise book and think that is enough – **the only way to learn mathematics is to do mathematics**
- Ask for help if you are struggling – we are always here to help and support you.
- Most importantly – do your homework!

Which exam board are we following? *Edexcel*

What are you tested on?

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

How are we tested? *You have three exams:*

Paper 1 – Non-calculator – 90 mins

Paper 2 – Calculator – 90 mins

Paper 3 – Calculator – 90 min



Revising for Maths

Website	Information
Mathswatch.vle	Every student has a log-in and can access videos, questions and worksheets. Homework is also set on this and can be brought to your teacher on a Monday/Thursday to have it checked.
Corbett Maths	Free and no login. 5 sums a day practice, worksheets (exam papers) with answers and videos. Also has full practice papers with answers. 9-1 exam papers are clearly shown as higher or foundation. Website also has available flash revision cards but these are at a cost.
On Maths	GCSE 9-1 practice papers to complete and are marked online. Videos can be watched and there are Higher and Foundation revision busters
Access Maths	Lots of revision activities for 9-1 GCSE and also KS3 Year 7/8
Maths Genie	An excellent resource – you can work through the revision and see clearly which level KS3 and GCSE mathematics questions are aimed at and comes with answers. All exam papers on with worked solutions – ideal for revision for exams
JustMaths	Has a selection of 9-1 GCSE exam questions that you can complete and also with answers
http://bland.in/edexcel_9-1.html	Exam papers that are free with answers
http://m4ths.com/grade-9-gcse.html	Aiming for Grade 9 but you will have to pay for the answers!
https://www.piximaths.co.uk/revision-booklets	Pixi Maths has exam papers aimed at Grade 1,3,5,7 and 9 -all with answers
Tannermaths.co.uk	Revision Flash Cards that can be downloaded free.
Crashmaths.com	Crashmaths.com has 9-1 practice papers and other resources. Their higher revision maze is brilliant.



Revising for GCSE Science (Trilogy and Separate)

Biology paper 1

This exam includes four topics: Cell biology, Organisation, Infection and Response and Bioenergetics.

Chemistry paper 1

This exam includes five topics: Atomic Structure and the Periodic Table, Bonding, Structure, and the properties of matter, Quantitative Chemistry, Chemical changes and Energy changes

Physics paper 1

This exam includes four topics: Energy, Electricity, Particle Model of Matter and Atomic Structure

Biology paper 2

This exam includes 3 topics: Homeostasis and Response, Inheritance, Variation and Evolution and Ecology. (Also Food Biology for Separate)

Chemistry paper 2

This exam includes 5 topics: The rate and extent of chemical changes, Organic chemistry, Chemical analysis, Chemistry of the Atmosphere and Using Resources

Physics paper 2

This exam includes 3 topics: Forces, Waves and Magnetism and electromagnetism (Also Space Physics for Separate)

Revision Activities

Your **CGP Revision guide** for Science is tailored to the GCSE course. It contains in depth revision for all topics with short practice questions, review questions and also example exam questions. Pay particular attention to the Required practical investigations that can be asked about.

Youtube have dedicated sites to the AQA Science, in particular “**myGCSEScience**”

https://www.youtube.com/channel/UCGqabAVv0SRD_SjtodhQPTQ has useful videos that don't need to be paid for.

Oak National Academy have lessons that cover the entire curriculum so this can also be a good place to find further resources if you need extra assistance at home. <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4>

Students can also use the **past papers** that are saved in the shared area in the year 11 folder. Mrs Aveyard and the Science team are always available to mark work that students have completed at home and offer advice and guidance.



Science Exam Tips

1. **Know your equations** - Students will be required to recall 21 equations and the standard units for measurements. These will need to be rearranged especially in the case of the higher paper.
2. **Required practical investigations** – Students need to be able to recall the method for the required practical investigations including the variables in the investigations, use your revision guides as guidance.
3. **Command words** – Students will need to be able to answer questions that ask for ‘explain’, ‘describe’, ‘compare’ and many others. The command word list was given out at the beginning of the year, please ask your teacher if you need more information on these.
4. **Numeracy and statistics skills** – you will need to be able to study and interpret graphs, calculate and understand percentages and mean, median, range and mode along with the other equations.
5. **Marks for questions**- If a question is 2 marks, then 2 points are usually required or a point and an explanation, ensure you read the question carefully to maximise your marks.





Revising for GCSE Geography

We follow the AQA Geography specification at ICA. This consists of 3 exams.

Paper 1: Living with the physical environment

Written exam: 1 hour 30 minutes

88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))

35% of GCSE

The unit contains three physical geography topics: The Challenge of Natural Hazards, The Living World and Physical Landscapes in the UK.

Paper 2: Challenges in the human environment

Written exam: 1 hour 30 minutes

88 marks (including 3 marks for SPaG)

35% of GCSE

The unit contains three human geography topics: Urban Issues and Challenges, The Changing Economic World and the Challenge of Resource Management.

Paper 3: Geographical applications

Written exam: 1 hour 15 minutes

76 marks (including 6 marks for SPaG)

30% of GCSE

Paper 3 is a synoptic paper that covers issue evaluation using a resource booklet, fieldwork and geographical skills. The resource booklet is released 12 weeks before the exam.

Throughout all papers the question types are: multiple-choice, short answer, levels of response, extended prose

Revision Activities

The **CGP Revision guide** for Geography AQA is tailored to the GCSE course. It contains in depth revision for all topics with short practice questions and information about the geographical skills that will be required.

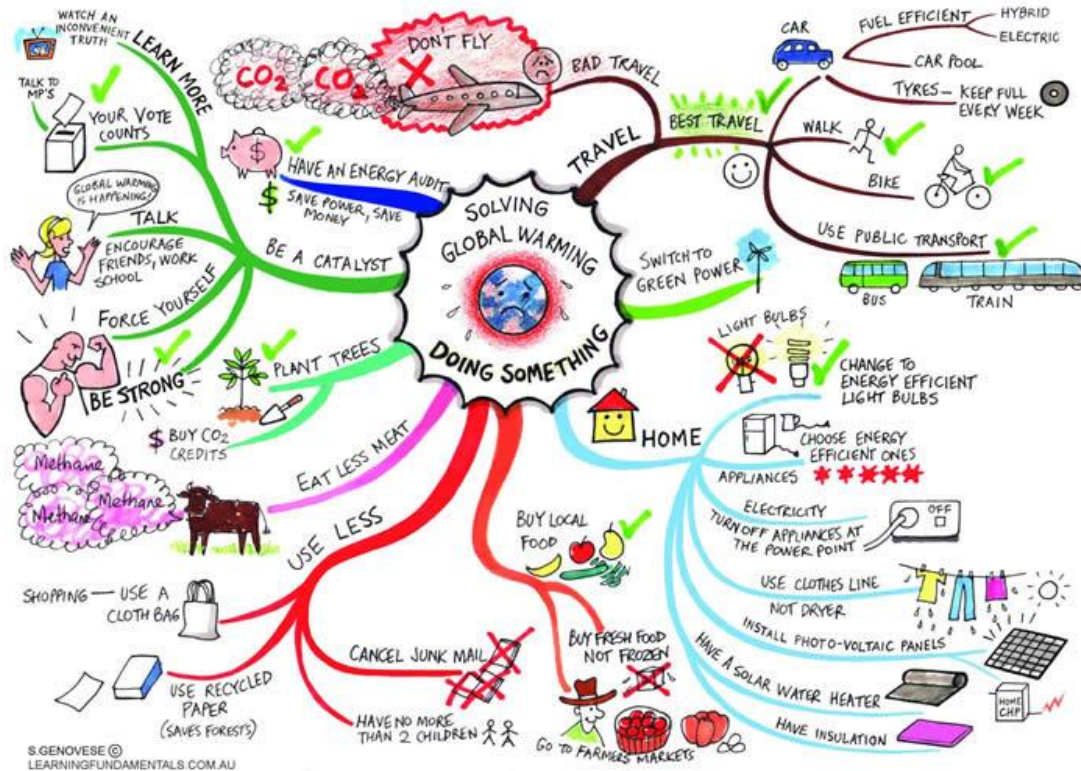
Each student will be given a copy of the **ICA Final Countdown: Guided Geography Revision Timetable** that has short revision activities, one for each day, for students to complete using the revision guide.

BBC Bitesize (<https://www.bbc.com/education/examspecs/zpsx2p3>) has an AQA Geography area with each of the 6 topics that we study. There are tests, videos and quizzes to complete to help with revision.



Geography Exam Tips

1. **Know your case studies** - Students will be required to have knowledge of multiple case studies; events, places and processes that relate to each topic. In order to gain high marks on these questions students need to show place specific detail
2. **Point and Explain** – When answering exam questions students should make sure that they fully explain every point using language like ‘because’, ‘such as’ and ‘this means’.
3. **Examples** – Students will need to be able to give examples in their answers, using the maps, pictures or graphs given. They should always try to give a **General Comment** and a **Specific Example**
4. **Numeracy and statistics skills** – you will need to be able to study and interpret graphs, calculate and understand percentages and mean, median, range and mode.
5. **SPAG** – Don't forget there are extra marks for spelling, punctuation and grammar.



GCSE Computer Science

The GCSE Computer Science course follows the OCR J277 Syllabus

This qualification consists of 2 units:

Unit 1 Computer Systems

Assessed through a 1 hour 30-minute exam worth 50% of the overall grade.

Unit 2 Computational Thinking, Algorithms & Programming

Assessed through a 1 hour 30-minute exam worth 50% of the overall grade.



GCSE History

The GCSE History course follows the AQA Syllabus

Paper One- Understanding the Modern World

Paper One is split into two exams which are both 1 hour long:

- Germany 1890-1945
- Conflict and Tension: The First World War 1894-1918
-

Paper Two- Shaping the Nation

Paper Two is split into two sections which are 1 hour long each; however, due to COVID changes to the exam in 2022 students only need to complete one exam:

- Health and the People 1000-Present Day

Revision Activities

The **CGP Revision guide** for History contains all the topics listed above, except for Conflict and Tension: The First World War. Please note students only have to read the chapters in this guide which match the topics above.

In class, each student has completed an exercise book with their own notes about how to answer all the questions in Paper One and Paper Two. Students should refer to these to help them structure their exam answers.

Each student has been issued a Paper One and Paper Two Revision Guide, which has been made by the History Department to break the revision down into easy-to-read 'chunks'. These guides include the section on Conflict and Tension: The First World War. Students should read these guides thoroughly and use them to make mind maps/revision notes.

BBC Bitesize has an AQA History area which includes revision notes, tests, quizzes and videos. Currently the AQA History area has revision sections on Germany 1890-1945:

www.bbc.com/education/examspecs/zxjk4j6)

There are also some excellent videos to compliment the Health and the People section of the exam that can be found on Youtube. Type in 'BBC Health and Medicine through time' in the search engine to access them.

History Exam Tips

1. Read the exam questions very carefully, look at the words and topics the question is asking you to write about.
2. Make sure you plan out your answers, especially the longer essays. This will make your essay more structured and will help you remember the key details.
3. Always try and explain your points. When you describe something, whether in an essay or when analysing sources, think how you can explain the point you make.
4. Time your answers- remember, you don't want to run out of time in the exam!



GCSE French

The GCSE French course follows the Edexcel Syllabus

The exams are split into 4 sections, each weighing 25% of your overall GCSE grade

Paper 1: French listening and understanding: 27th May 2022

Paper 2: French speaking: to be taken April 2022

Paper 3: French reading and understanding: 27th May 2022

Paper 4: French writing: 16th June 2022

You are either entered into the higher tier (grades 4-5), or foundation tier (1-5) for all your exams.

General tips for the reading exam

- **Learn vocabulary** – you have been given vocabulary booklets, as well as links to Seneca & Quizlet which you should use to help you learn this vocabulary. There is also vocabulary at the back of the Edexcel Revision Workbook.
- Do the **reading past papers** that your teachers give you–If you haven't got one, we have plenty- Come ask!
- **Read the questions carefully.** This will give you a general idea of what the passage is all about.
- **Look out for key words.** Don't worry if you don't understand every word.
- **Don't panic** if you can't find the answer straight away. Re-read the passage and have a guess. Answer every question. The next question may be easier.

General tips for the listening exam

- **Learn vocabulary** – you have been given vocabulary booklets, as well as links to Memrise which you should use to help you learn this vocabulary.
- Do the **listening exercises** in the **Edexcel Revision Workbook**, listen to French radio and music to develop your listening skills. Use Lyricstraining to add a fun element to listening.
- **Read the questions before the recording starts.** Don't waste the 5 minutes at the start. Write down any words you may need to listen out for & translate any key words you know.
- **Look out for key words.** Don't worry if you don't understand every word.
- **Don't panic** if you don't understand. If you miss the meaning the first time, it will be repeated. If you miss it the second time, don't waste time worrying about it, concentrate on the next section.



General tips for the writing/speaking exam

- *Revise your chosen topic for your presentation in the speaking exam (this will also help in the writing exam)*
- *Make sure all module in the speaking and writing booklet are complete.*
- *Use cue cards to help you remember your presentation.*
- *Learn key vocabulary for giving opinions.*
- *Learn 3-4 **past tense verbs**.*
- *Learn 3-4 **future tense phrases**.*
- *When choosing the question you are going to answer in the writing exam, make sure you understand what the bullet points are asking you by making rough notes.*
- *Check your work carefully! Remember have I included higher level adjectives/phrases, opinions, connectives, negatives, superlatives etc...*





OCR National Creative iMedia Revision

The OCR National Creative iMedia_exam is worth 25% of your overall course. You have already had one opportunity to complete this exam in Year 10 and you will be given a second in Year 11. Whichever grade is highest will be the one that is used to counted towards to your overall course result.

The exam is 1hour and 15 minutes and will include multiple choice, short/medium answer questions and extended response analysis and evaluation questions

The topic	What You Need to Know:
Learning Outcome 1: Understand the purpose and content of pre-production	<ul style="list-style-type: none">• The purpose, content and uses of storyboards, mind maps, mood boards, scripts & visualisation diagrams
Learning Outcome 2: Be able to plan pre-production	<ul style="list-style-type: none">• interpret client requirements for pre-production• identify timescales for production based on target audience and end user requirements• how to conduct and analyse research for a creative digital media product,• how to produce a work plan and production schedule• the importance of identifying the target audience and how they can be categorised• the hardware, techniques and software used for creating pre-production documents• the health and safety considerations when creating digital media products• the legislation regarding any assets to be sourced• how legislation applies to creative media production
Learning Outcome 3: Be able to produce pre-production documents	<ul style="list-style-type: none">• How to create storyboards, mind maps, mood boards, & visualisation diagrams• How to analyse scripts• the properties and limitations of file formats for still images, moving images and audio• suitable naming conventions• how to identify appropriate file formats needed
Learning Outcome 4: Be able to review pre-production documents	<ul style="list-style-type: none">• how to review a pre-production document• How to identify areas for improvement in a pre-production document

There are also some helpful online revision resources here: <https://shmoodle.co.uk/course/view.php?id=676>

Don't forget 75% of your marks in Creative iMedia come from your coursework. It is crucial that you stay on top of the tasks by meeting all of the deadlines set by your teacher and making the best use of your time in lessons, intervention sessions and homework!



Childcare

Alongside learning key topic areas, such as learning styles, transitions, settings, responsibilities, equality and diversity as well as learning key terms that must be used when completing exam questions.

This qualification consists of 3 units:

- Units 1 and 2 graded A*– D, assessed by an externally set, internally marked assessment task. Mandatory assessments for each unit will be subject to internal and external quality assurance
- Unit 3 graded A*-D, assessed by an externally set and externally marked synoptic Scenario Based Short Answer Examination. Students will receive example questions to prepare for the exam as part of their homework.

Topics to Revise:

Make full use of your knowledge organisers to help revise the topics for the exam which you will sit in January and May of 2022. You will also be given past papers in lessons to complete to assess your knowledge and feedback on areas for further revision.

Learning outcomes:	Knowledge:
1. Understand the stages of development of children aged 0-5 years	1.1. The main areas of development of children aged 0-5 years.
	1.2. The stages of development of children aged 0-5 years.
	1.3. Methods for observing children
	1.4. Reasons for observing children’s holistic development.
2. Understand factors that may affect children’s development.	2.1. Factors which may contribute to children’s development.
	2.2. How factors can affect children’s development.
	2.3. Transitions that children may experience and the effects these may have on the child.
	2.4. Ways to support children during transitions.
	2.5. The importance of being fair, equal and inclusive towards children.
3. Know the variety of provision available for children in different sectors.	3.1. A variety of provision available for children.
4. Understand the responsibilities of early years workers working with children.	4.1. The responsibilities of early years workers working with children in settings.
	4.2. How to prepare for working in a setting.
	4.3. Why it is important to know the responsibilities of own role.



5. Understand how to support children's development and meet their individual needs.	5.1. Routines and activities to safeguard the well-being of children.
	5.2. The importance of routines for everyday care in supporting children's development.
	5.3. The individual needs of children.
	5.4. The role of the early years worker in meeting children's individual needs.
	5.5. The importance of meeting children's individual needs.
6. Know own preferred learning style and relevant study skills.	6.1. Why your own learning style is effective for you.
	6.2. A range of study skills that will help you to learn.





YEAR 11 Sports Studies: Exam preparation

How should I revise?

- As **ACTIVELY** as possible!
- Revision isn't just reading your notes/revision guide

Where should I revise?

In a quiet room with:

- A comfortable temperature
- Good lighting
- A table
- A clock

Which technique should I use?

Find the technique which works best for you!

Mind maps, Revision cards, Make notes, Clear layout, Use highlighters, Use diagrams, Use class notes, GCSE Pod, Revision guides and textbooks

Reinforcing your memory—get someone to test you from your notes / cards / mind maps / revision guide / past exam papers

OCR Sports Studies

Students will complete 4 units of work:

- ***R051 Contemporary issues in sport** (exam)
- **R052 Developing sports skills** (Centre assessed task / OCR moderated)
- **R053 Sports Leadership** (Centre assessed task / OCR moderated)
- **R056 Developing knowledge and skills in outdoor activities** (Centre assessed task / OCR moderated)

*R051 IS A 1 HOUR WRITTEN EXAMINATION.

Specific PE tips:

- Answer **ALL** questions
- Underline key words in the question
- Identify how many marks each question is worth (3 marks = 3 parts to the answer)
- Give specific sporting examples (do not just name a sport)
- Stick to deadlines for coursework hand in!

Topics to revise:

LO1: Understand the issues which affect participation in Sport.

LO2: Know about the role of sport in promoting values.

LO3: Understand the importance of hosting major sporting events.

LO4: Know about the role of national governing bodies in sport.



Irlam and Cadishead Academy

The best in everyone™

Part of United Learning

Key contacts:

Mrs. Gardner Head of Year 11: maddy.gardner@irlamandcadishead.org.uk

Mrs. Larsen-Taylor Vice Principal & SLT link for Year 11: kim.larsen-taylor@irlamandcadishead.org.uk

Mr. Bridge Assistant Principal & Head of English: David.bridge@irlamandcadishead.org.uk

Miss. Hibbert Head of Maths: megan.hibbert@irlamandcadishead.org.uk

Mrs. Aveyard Head of Science: alex.aveyard@irlamandcadishead.org.uk

Mr. Thomas Head of Maths: craig.thomas@irlamandcadishead.org.uk

Mrs. Paddison Head of Geography: joanne.paddison@irlamandcadishead.org.uk

Mrs. Lancaster Head of Computing, iMedia & Childcare: rachel.lancaster@irlamandcadishead.org.uk

Mr. Prescott Head of P.E: gary.prescott@irlamandcadishead.org.uk

Mr. Howarth Head of Technology: adam.howarth@irlamandcadishead.org.uk